

Student Selection Criteria-Schoolwide Programs

Title I law states that schools operating schoolwide programs are not required to identify students who are eligible to receive Title I services in addition to the regular school program. Therefore, all students in a school operating a schoolwide program are eligible to participate in all portions of the program as appropriate.

However, Title I law does require that schools specifically address the needs of low-achieving students, and those who are at risk of not meeting state academic standards. For this to happen, the school needs to know which students have special needs. The school will need to have data from state assessments used to measure Adequate Yearly Progress (AYP) that is disaggregated by gender, major racial and ethnic groups, and status as economically disadvantaged, disabled, migrant and limited English proficiency. This includes students who are members of the target population of any program that is included in the schoolwide program. Special consideration must be given to students served by the Migrant Education Program (MEP), the Indian Education Program, and the Individuals with Disabilities Act (IDEA) when funds from those programs are combined in a schoolwide program.

What is a Schoolwide Title I program?

Ekalaka public schools are considered a Title I Schoolwide program. A Title I Schoolwide program is a method of delivering title I services in eligible schools. As a Title I Schoolwide program, our Title services can provide comprehensive strategies for improving the entire school so every student achieves high levels of academic proficiency.

Schoolwide programs do not have to identify particular children as eligible for services. In this way, they can embrace a high-quality curriculum that ensures all children meet the state's challenging academic standards. Schoolwide programs serve all children in the school. The purpose is to generate high levels of academic achievement in core subject areas for all students, especially those most in need. Some students simply need more time and direct, explicit instruction in order to succeed. Classroom and Title I teachers will utilize data from benchmark assessments, and classroom work to determine those showing the greatest need. Students showing the greatest need, and who are not receiving special education services, are serviced first. Schoolwide programs serve all children in the school. All staff, resources, and classes are part of the overall Schoolwide program. The purpose is to generate high levels of academic achievement in core subject areas for all students, especially those most in need.

How are parents involved?

- Parents are notified about Title I services.
- Parents are encouraged to participate in school activities/meetings.
- Parents may participate in Title I meetings and learning opportunities.
- Parents are provided Title I information via newsletters, conferences, and parent involvement.

What can parents do?

- Share a love of learning and set a good example by reading, practicing math facts, playing with money (identify coins/make change), writing letters and/or lists, comparing prices, etc.
- Make learning fun by playing educational games, visiting the library, and listening to and talking with your child.
- Show interest in your child's school day by asking specific questions and praising effort and improvement.
- This year as a Schoolwide Title I program, we welcome your ideas and feedback about our Title I services. We are looking forward to delivering our Title I services schoolwide! This will be a great benefit to our students.

You, Thank

Ekalaka Public Schools

Mrs. Janz Title I teacher